

Minutes from Meeting
3:00-4:30PM
Rooms 2102 (Bloomington) and 3138B (Indianapolis)

Members Present: Keith Barton, Elizabeth Boling, Susie Sloffer, Beth Berghoff, Ben Edmonds, Alex McCormick, Karen Wohlwend, Thu Suong Thi Nguyen, Katie Cierniak, and Robin Hughes

Members Absent: Ghangis Carter, Luise McCarty, Peg Sutton, and Marjorie Manifold

Staff: Avital Deskalo

Presenters: Chris Leland

- I. Review and Approval of Minutes from November 19, 2013
 - *Ben Edmonds moved to approve the minutes from 11-19-13, as presented.*
 - *Susie Sloffer seconded the motion.*
 - *All in favor.*

II. New Business

A. Graduate Certificate in Literacy and Learning

C. Leland presented the Graduate Certificate in Literacy and Learning. The certificate is not online. This certificate is going to help teachers or professionals who would like to have a literacy specialization. The courses in the certificate already exist. C. Leland indicated that the certificate may bring in new students, as someone who is not willing to start a master's program might be interested in the certificate, then he/she may decide to get the master's subsequently.

Next, the committee members raised some questions about the certificate. K. Barton inquired if the courses are taught on a regular basis? They are taught on a regular basis according to S. Sloffer and C. Leland.

Leland added that certificates are very important at IUPUI. R. Hughes also mentioned that the certificate is an "attention-grabber." For example, the certificate may garner interest in students who would like to attend an urban institution.

K. Barton asked if the courses are already courses that T2T students would be taking. B. Berghoff stated that the students take L504. Next, E. Boling asked about the post-certificate objectives of students who take the certificate. According to C. Leland, the certificate may make students more competitive with getting a job. Also, she heard from principals that they are looking for teachers with a literacy specialization. E. Boling recommended that it would be good to add information that there is already interest in the certificate.

K. Wohlwend asked if the certificate is similar to the reading addition on a teaching certificate. B. Berghoff responded by stating that the certificate is part of what students

need for a license; what's lacking here is the practicum or any kind of field experience. Students could choose to finish the certificate, do a practicum, and then complete the license. However, some students are simply interested in the certificate, according to C. Leland. S. Sloffer asked a follow-up question regarding the two anticipated groups of students who would take the certificate: elementary teachers who are already licensed and community-based literacy providers (e.g., afterschool programs, library-tutoring jobs). B. Berghoff agreed.

- *Karen Wohlwend moved to approve the Graduate Certificate in Literacy and Learning, as presented.*
- *Ben Edmonds seconded the motion.*
- *All in favor.*

III. Discussion Items

A. Committee Assignments

Dissertation of the Year Award: Russ Skiba is not able to serve on the Dissertation of the Year Award Committee. Someone replaced him as the CEP representative. The committee still needs to recruit a representative from IST.